<u>Table of Contents</u> Accreditation Study Work Group

Cover—inside pocket

- 1. Norms
- 2. Issues from 6/04
- 3. Most/Least
- 4. Topics/Issues/Options Matrix
- 5. Topics/Options/Implications Matrix

(legal size paper)

I. June 16-17, 2004

- 1. Agenda
- 2. Roster
- 3. Role of Co-Facilitator (1 page)
- 4. Preliminary Guiding Principles (1 page)
- 5. Charge (1 page)
- 6. Timeline, Deliverables, Expectations (1page)
- 7. Meeting Schedule (1 page)
- 8. SB1422 Norms (1 page)
- 9. Alternate Norms (1 page)
- 10. Agenda 5A History (12 pages)
- 11. PowerPoint Overview (11 pages)
- 12. Minutes 2/5/04 (3 pages)
- 13. Accreditation Costs—Other states
- 14. Other States
- 15. Stakeholder Issues 3/18/04 (3 pages)
- 16. Credentials, Certificates, Approved Programs (1 page)
- 17. Issues and Actions Form

Handout #7

II. August 17-18, 2004

	1148450 17 109 200 1	
1.	Purpose of Accreditation as defined by the Framework	(Overview 1.doc)
2.	Accreditation in the U.S. (U.S. Department of Education)	(Overview 2.doc)
3.	Overview of U.S. Accreditation (CHEA)	(Overview 3.doc)
4.	Copy of Education Code sections 44370-74	(Role 1.doc)
5.	Relevant Framework language with Ed Code references noted	(Role 2.doc)
6.	Index of AIR references related to roles of CTC and COA	(Role 3.doc)
<i>7</i> .	Value of Accreditation: Four Pivotal Roles (CHEA)	(Purpose 1.doc)
8.	Fact Sheet (CHEA)	(Purpose 2.doc)
9.	Understanding Accreditation (<u>www.collegedegreeguide.com</u>)	(Purpose 3.doc)
10.	Purpose of Accreditation as Defined by Other Professions	(Purpose 4.doc)
11.	Canadian Society for Chemistry	(Purpose 5.doc)
12.	NCATE and TEAC	(Purpose 6.doc)
13.	Six Regional Accrediting Bodies	(Purpose 7.doc)
14.	Is Accreditation Accountable? (CHEA)	(Purpose 8.doc)

10/18/2004 1 of 2

15. NEA Policy Statements	(Purpose 9.doc)
16. Colorado Department of Education	(Purpose 10.doc)
17. Purpose of Education – Survey Response	(Purpose 11.doc)
18. Getting in Step: Accountability, Accreditation, and Standardization	(Purpose 12.doc)
19. Defining "Highly Qualified Teachers: What does Scientifically-Based	(Purpose 13.doc)
20. Annotated Bibliography as compiled by Barbara Merino	(Purpose 14.doc)
21. URL's for Accrediting Agencies/Bodies Outside of the U.S.	(Purpose 15.doc)
22. Relevant Framework language with Ed Code references noted	(National 1.doc)
23. Historical Timeline of California Process and relationship with NCATE	(National 2.doc)
24. Index of AIR references related to national accreditation and NCATE	(National 3.doc)
25. NCATE accredited institutions in California	(National 4.doc)
26. NCATE protocol	(National 5.doc)
27. NCATE standards comparison	(National 6.doc)

Stakeholder Feedback

CSU blue
CFT brown
SM yellow
UC salmon & white
AICCU white
CSBA goldenrod
ACSA green

III. September 22-23, 2004

1	Issues Matrix: Options, Implications and Required Changes	(Options Matrix.doc)
2.	Initial and Ongoing Program Approval	(Programs 1.doc)
3.	Independent Evaluation of BTSA, West Ed	(Programs 2.doc)
4.	BTSA Transition Peer Program Review Process	(Programs 3.doc)
5.	BTSA Retention	(Programs 4.doc)
6.	Framework Introduction and Ed. Code references	(Purpose 17.doc)
7.	Some Differences between TEAC and NCATE	(Purpose 18.doc)
8.	Professional Accreditation, NCATE, and TEAC	(Purpose 19.doc)
9.	Comparison of NCATE and TEAC Processes for Accreditation of	(Purpose 20.doc)
10	. Separation and Clarification of the Issues Related to National Accreditation	(National 7.doc)

IV. October 20, 2004

1.	Self-Study Report and Campus Exhibits	(Program Evaluation & Evidence)
2.	Possible Indicators of Quality	(Quantitative Data #1)
3.	State Level Aggregate and Summary (Title II)	(Quantitative Data #2)
4.	Institution Report (Title II)	(Quantitative Data #3)
5.	The Use of Pass Rates in NCATE Accreditation	(Quantitative Data #4)
6.	ASEP Policies and Information	(Quantitative Data #5)
7.	North Carolina Pass Rates	(Quantitative Data #6
8.	AACTE/NCATE Annual Report	(Interim Reporting #1)

10/18/2004 2 of 2